Mission-Driven, Outcome-Oriented, Evidence-Based, Accreditation-Earning Program Management

It starts with a solid mission that is clear and concise, focused on public service through education. From there you must follow through, commit to your mission with truth and virtue. Now you've decided that it's really worth seeking, this accreditation about which we're speaking. It's not about the fancy label that it comes with, it's about training better servants to the public.

Alright, now you think you're ready to continue? Then I got a couple standards about which I'll tell you. Seven standards in all. Check your program for flaws. Here's a check list. Listen close I'm bout to count 'em off. One: Strategic management. Set goals for your program that you know you can measure. Two: Matching governance with mission. Have a committed faculty who ain't always gone fishin'. Three: Faculty performance. Individuals who can advance and enhance Four: Serving Students. Recruiting cool, qualified, ladies and gents. Five: Student Learning. Training competent peeps who you know will bring IT! Six: Resources. Do you got the right stuff to put to the test? Seven: Communication. Be honest and true about your program's operation.

Input, output, that's all there is to it. If you've got the right outcomes you can do it. When COPRA comes knocking at yo door, they're gonna search thoroughly from the ceiling to the floor. If they find something that's amiss, don't get too bent, it's for the best. Their site visit teams may throw a red flag, but don't get mad, it's not that bad. You gotta be ready to bounce right back, improve your game, pick up the slack. Let's make sure you get this straight, the mission is key, that's it, check-mate. If you're committed to the greater good, the improvement of government in your neighborhoods, then your program will flourish, the students will be nourished, with knowledge that'll make their public service impervious. [Derek Sup 2014]